



Washoe County School District

WCSD School Climate and Safety Staff Survey
2022-23



Report created by
Panorama Education



Summary

Topic Description	Results
Expectations of Success	<div>90%</div> <div>▼1</div> <div>since last survey</div>
Fairness and Respect	<div>83%</div> <div>▲1</div> <div>since last survey</div>
Home-School Communication	<div>91%</div> <div>0</div> <div>since last survey</div>
PLC Implementation	<div>82%</div>
Parent Involvement	<div>50%</div> <div>▲2</div> <div>since last survey</div>
Quality of WCSD	<div>52%</div> <div>▼2</div> <div>since last survey</div>
Safety	<div>85%</div> <div>▼2</div> <div>since last survey</div>
Social Emotional Learning	<div>85%</div>



Staff Collaboration

83%

▲ **3**

since last survey

Staff-Student Relationships

90%

▲ **1**

since last survey

Student Behaviors

67%

Work Stress

54%

3,079 responses



Expectations of Success

Your average

90%

3,079 responses

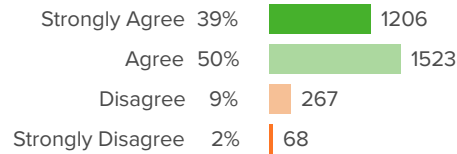
Change

▼ 1

since last survey

How did people respond?

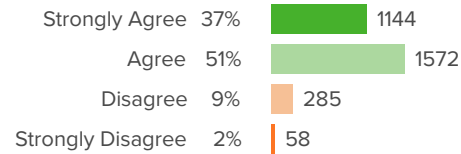
Q.1: Staff at my school set high expectations for students' achievement.



▼ 1 from last survey

Favorable: **89%**

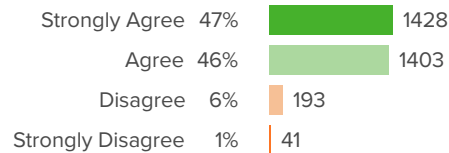
Q.2: Staff at my school work hard to motivate students who show low interest in school work.



▼ 1 from last survey

Favorable: **89%**

Q.3: Staff at my school work hard to make sure that students stay in school.



▼ 1 from last survey

Favorable: **92%**



Fairness and Respect

Your average

83%

3,079 responses

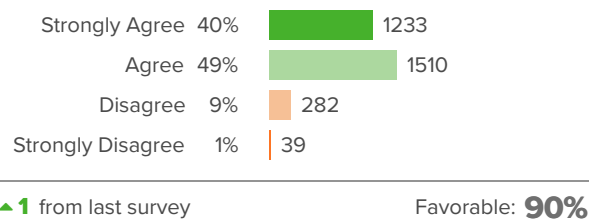
Change

▲ 1

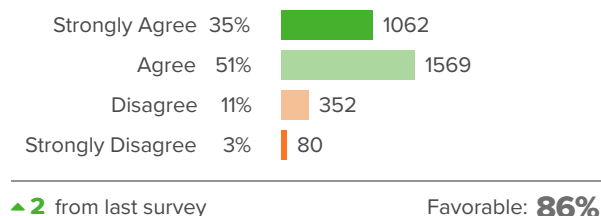
since last survey

How did people respond?

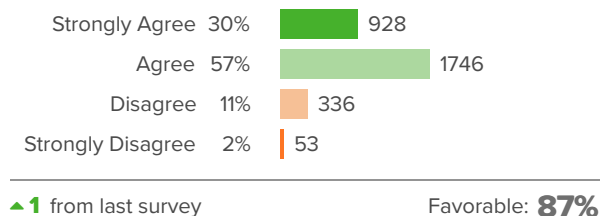
Q.1: Staff respect all students at my school.



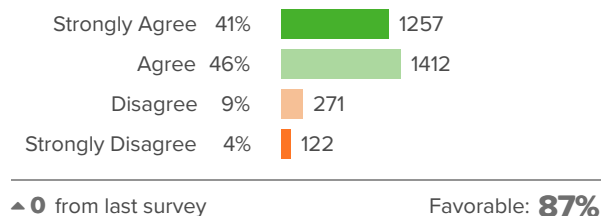
Q.2: Staff are professional when speaking of each other and/or administrators.



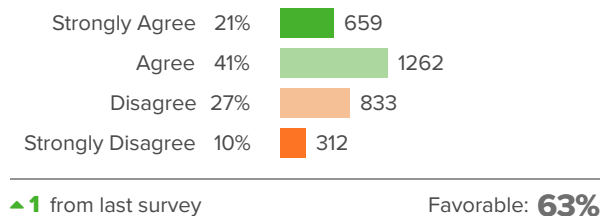
Q.3: Students of different social backgrounds get along well at my school.



Q.4: The rules and expectations about how students should behave at my school are fair.



Q.5: The rules and expectations about student behavior are enforced equally by staff.





Home-School Communication

Your average

91%

3,079 responses

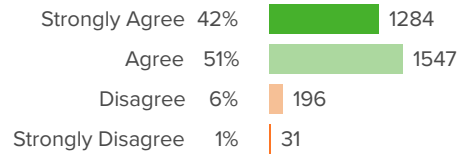
Change

0

since last survey

How did people respond?

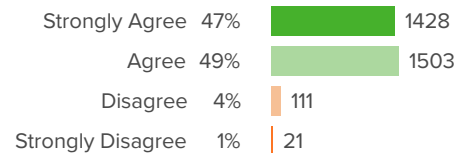
Q.1: Staff at my school believe that parents are partners in the educational process.



▲ 1 from last survey

Favorable: 93%

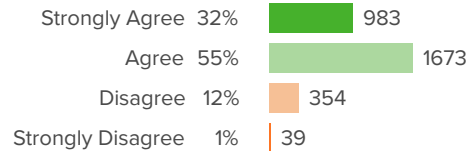
Q.2: My school is welcoming to parents.



▲ 3 from last survey

Favorable: 96%

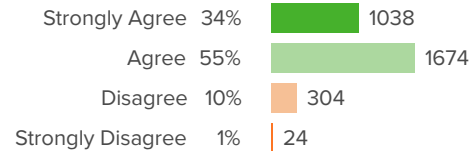
Q.3: Staff at my school are expected to provide parents with ways to support their child's learning at home.



▼ 1 from last survey

Favorable: 87%

Q.4: Staff at my school frequently update parents/guardians about their child's progress in their classrooms.



▼ 1 from last survey

Favorable: 89%



PLC Implementation

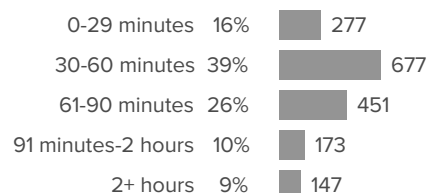
Your average

82%

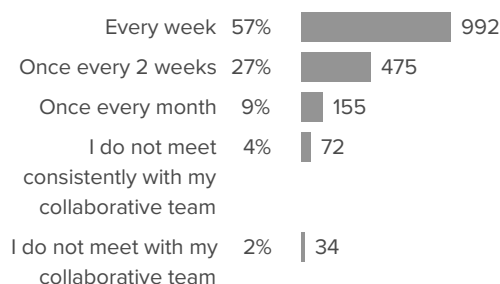
3,079 responses

How did people respond?

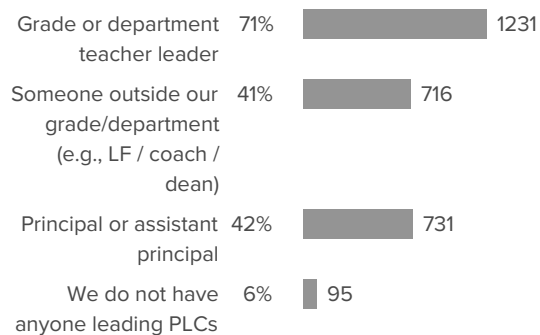
Q.1: How much time each week do you participate in collaborative planning?



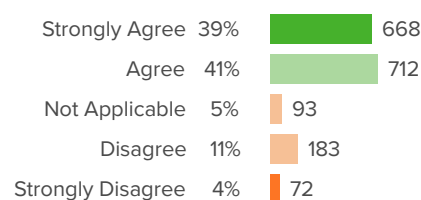
Q.2: How often are you meeting in your PLC?



Q.3: Who do you have at your site to lead PLCs/collaborative meetings? (Select all that apply)



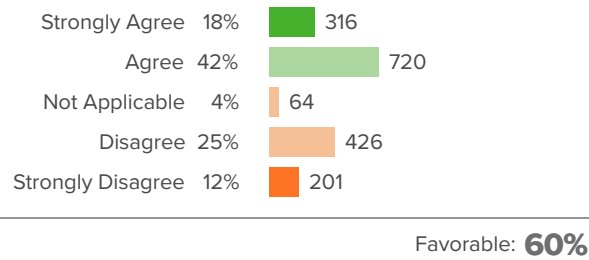
Q.4: Teachers in my collaborative team take collective responsibility for student learning rather than working in isolation.



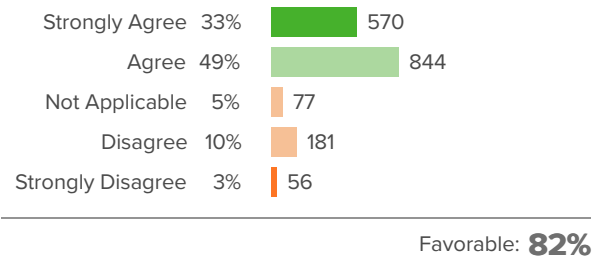
Favorable: 80%



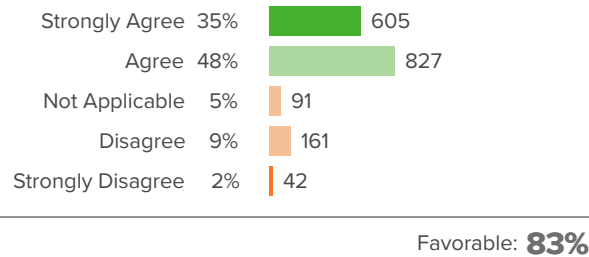
Q.5: We have sufficient time in our schedule to meet with our collaborative team.



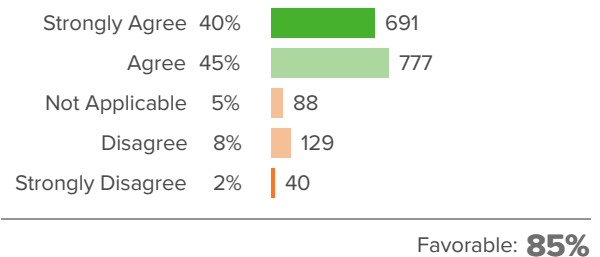
Q.6: My collaborative team has clear guidelines and expectations for what to focus on during collaboration time.



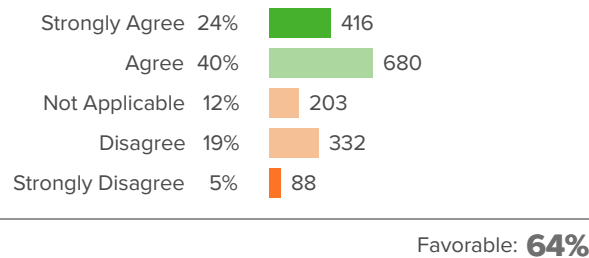
Q.7: Staff in my collaborative team come prepared to meetings so we are ready for deeper level discussions around student progress and instruction.



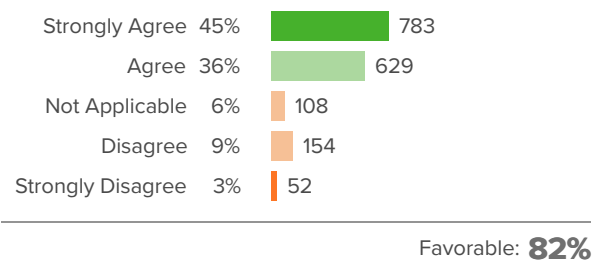
Q.8: As a collaborative team, we have a clear vision of what we want students to learn.



Q.9: As a collaborative team, we regularly engage in backward unit planning.

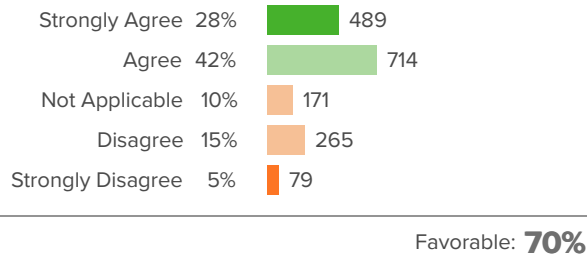


Q.10: As a collaborative team, we regularly share lessons, teaching strategies, materials, results, etc. with each other.

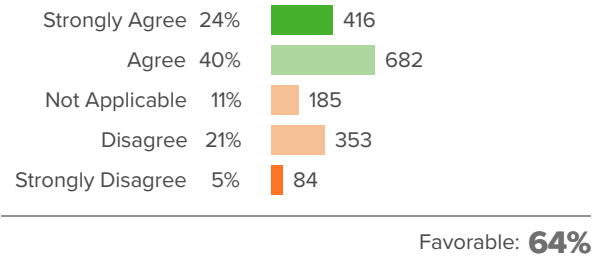




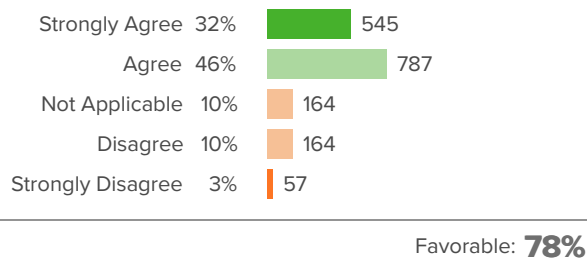
Q.11: As a collaborative team, we have a protocol for reviewing common student data/student work (e.g., Team Analysis of Common Assessment, or TACA).



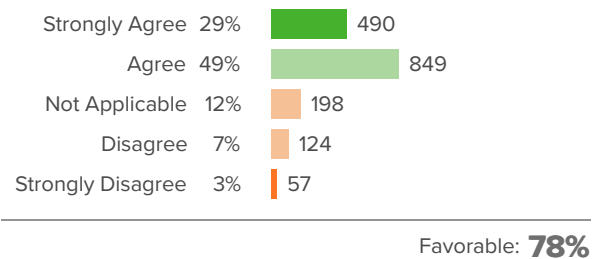
Q.12: As a collaborative team, we always leave with an agreed upon piece of student data/student work to collect as evidence of student learning to discuss at our next PLC.



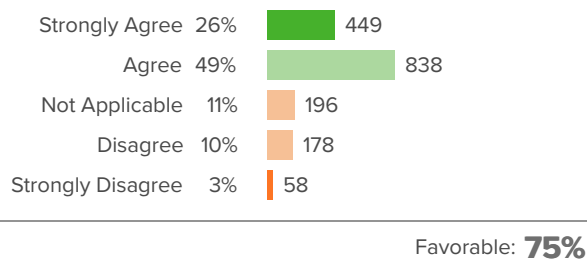
Q.13: I feel confident in making instructional decisions based on common student data/student work discussed in PLCs.



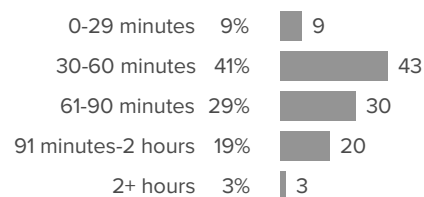
Q.14: Looking at common student data/student work helps me plan and determine where I need to adjust my tier 1 instruction.



Q.15: Looking at common student data/student work helps me plan and determine where I need to adjust my tier 2 and tier 3 instruction.

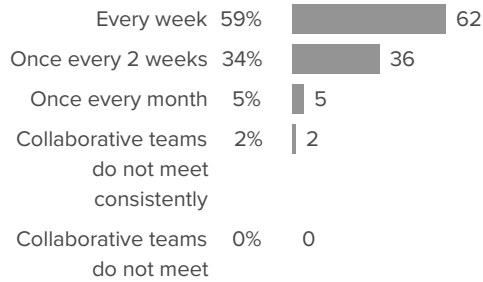


Q.16: How much time each week do staff participate in collaborative planning?

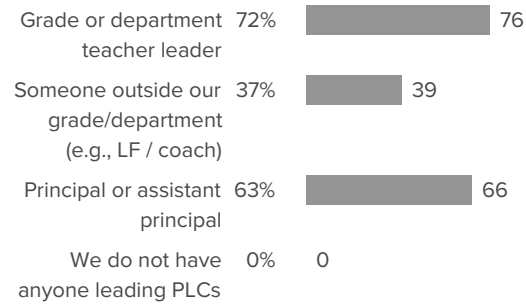




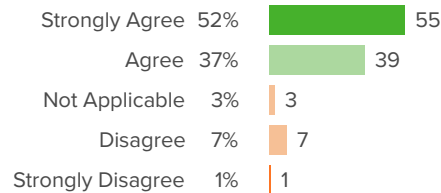
Q.17: How often are teams meeting in their PLCs?



Q.18: Who do you have at your site to lead PLCs/collaborative meetings? (check all that apply)

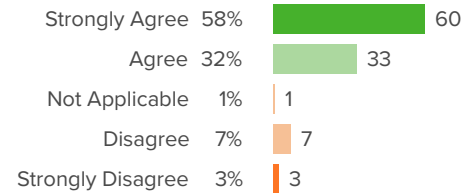


Q.19: Most collaborative teams (75% or more) at this school take collective responsibility for student learning rather than working in isolation.



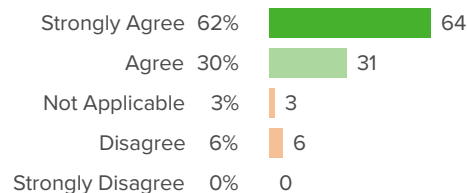
Favorable: **90%**

Q.20: Our school provides sufficient time in our schedule for collaborative teams to meet.



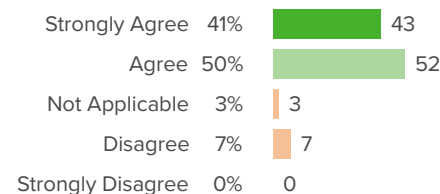
Favorable: **89%**

Q.21: Most collaborative teams (75% or more) have clear guidelines and expectations for what to focus on during collaboration time.



Favorable: **91%**

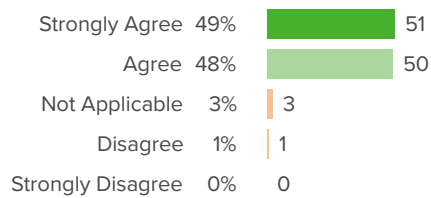
Q.22: Staff in most collaborative teams (75% or more) come prepared to meetings so they are ready for deeper level discussions around student progress and instruction.



Favorable: **90%**

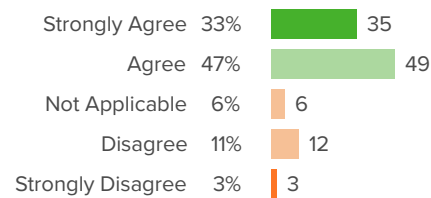


Q.23: Most collaborative teams (75% or more) have a clear vision of what they want students to learn.



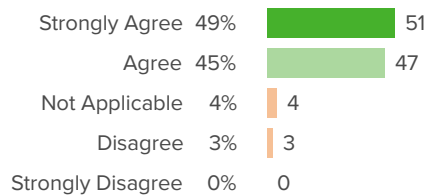
Favorable: **96%**

Q.24: Most collaborative teams (75% or more) regularly engage in backward unit planning.



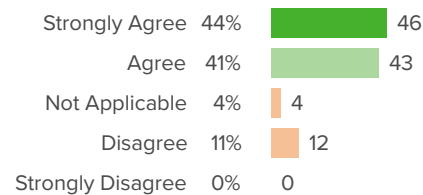
Favorable: **80%**

Q.25: Most collaborative teams (75% or more) regularly share lessons, teaching strategies, materials, results, etc. with each other.



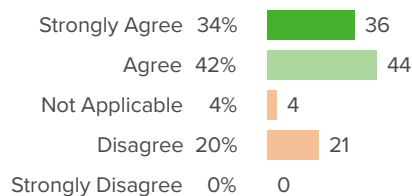
Favorable: **93%**

Q.26: Most collaborative teams (75% or more) have a protocol for reviewing common student data/student work (e.g., Team Analysis of Common Assessment, or TACA).



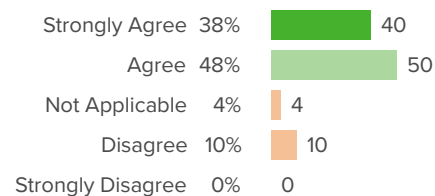
Favorable: **85%**

Q.27: Most collaborative teams (75% or more) always leave with an agreed upon piece of student data/student work to collect as evidence of student learning to discuss at their next PLC.



Favorable: **76%**

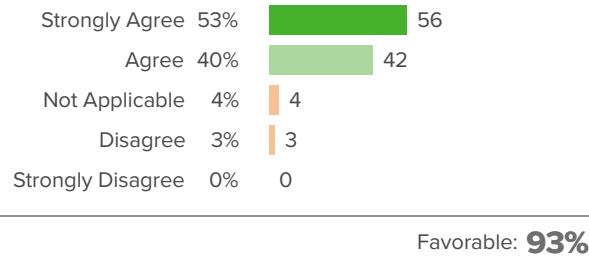
Q.28: Staff in most collaborative teams (75% or more) are confident in making instructional decisions based on common student data/student work discussed in PLCs.



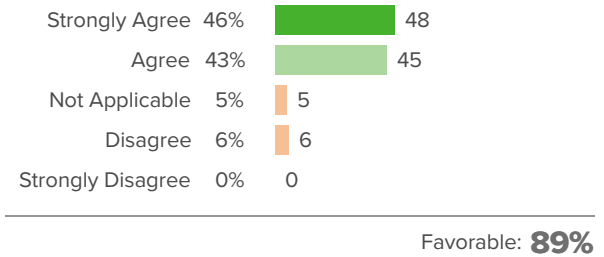
Favorable: **87%**



Q.29: Looking at common student data/student work helps collaborative teams plan and determine where they need to adjust tier 1 instruction.



Q.30: Looking at common student data/student work helps collaborative teams plan and determine where they need to adjust tier 2/tier 3 instruction.





Parent Involvement

Your average

50%

3,079 responses

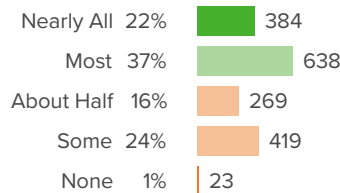
Change

▲ 2

since last survey

How did people respond?

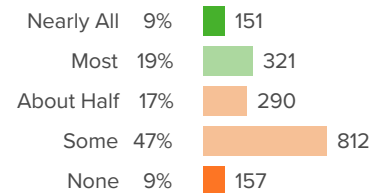
Q.1: How many of your students' parents/guardians support your teaching efforts?



▲ 4 from last survey

Favorable: **59%**

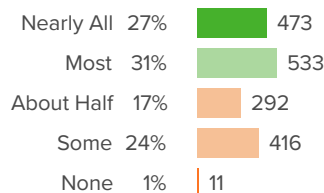
Q.2: How many of your students' parents/guardians have asked you about ways they can support their child's learning at home?



▲ 3 from last survey

Favorable: **27%**

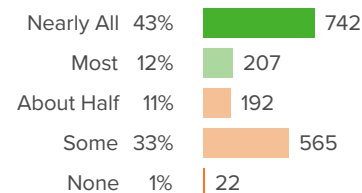
Q.3: How many of your students' parents/guardians know how well their child is doing in your class?



▲ 0 from last survey

Favorable: **58%**

Q.4: How many of your students' parents have you met?



▲ 2 from last survey

Favorable: **55%**



Quality of WCSD

Your average

52%

3,079 responses

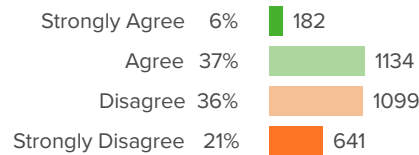
Change

▼ 2

since last survey

How did people respond?

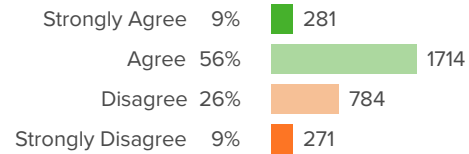
Q.1: I feel like my work is valued by this District.



▲ 0 from last survey

Favorable: **43%**

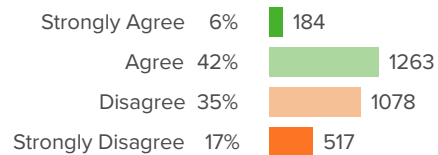
Q.2: The District keeps me well-informed about changes in policies and initiatives that affect me.



▼ 5 from last survey

Favorable: **65%**

Q.3: Overall, I feel optimistic about the direction Washoe County School District is headed.



▲ 7 from last survey

Favorable: **48%**



Safety

Your average

85%

3,079 responses

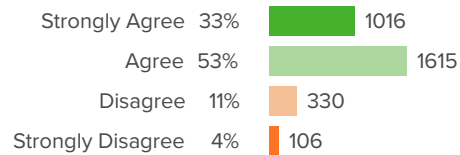
Change

▼ **2**

since last survey

How did people respond?

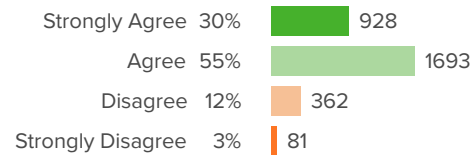
Q.1: I feel safe inside my school.



▼ **3** from last survey

Favorable: **86%**

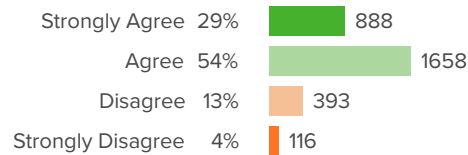
Q.2: I feel safe outside around my school.



▼ **2** from last survey

Favorable: **86%**

Q.3: I feel safe leaving my school even when I am there late or on the weekends.



▼ **1** from last survey

Favorable: **83%**



Social Emotional Learning

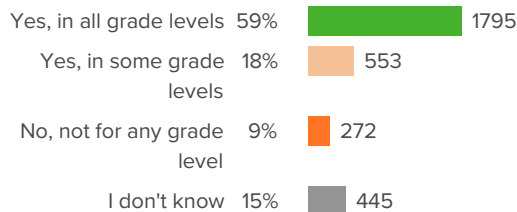
Your average

85%

3,079 responses

How did people respond?

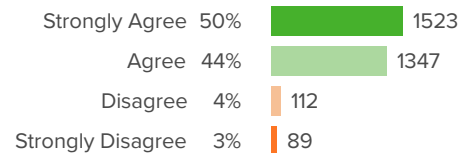
Q.1: Does your school follow an established written social and emotional learning curriculum?



▲ 3 from last survey

Favorable: 69%

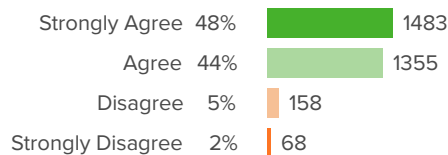
Q.2: The adults in this school are expected to actively promote students' social and emotional development.



▼ 1 from last survey

Favorable: 93%

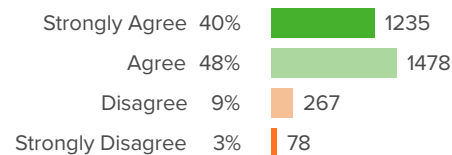
Q.3: All staff are expected to address students' social and emotional needs.



▲ 1 from last survey

Favorable: 93%

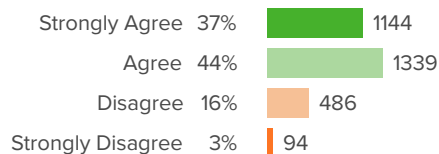
Q.4: The culture at my school supports social and emotional learning.



▲ 3 from last survey

Favorable: 89%

Q.5: The vision for academic, social and emotional learning has been communicated to all school staff.



▲ 4 from last survey

Favorable: 81%



Staff Collaboration

Your average

83%

3,079 responses

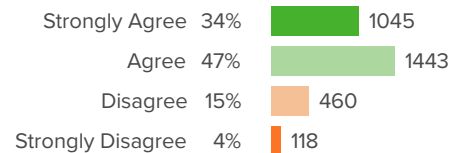
Change

▲ 3

since last survey

How did people respond?

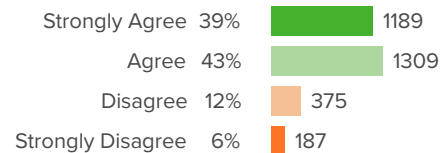
Q.1: There is a sense of teamwork among all school staff.



▲ 2 from last survey

Favorable: **81%**

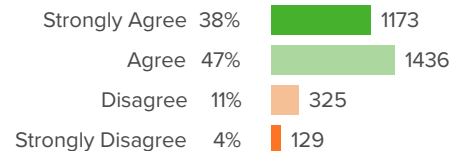
Q.2: The school leadership makes a sustained effort to address staff concerns.



▲ 4 from last survey

Favorable: **82%**

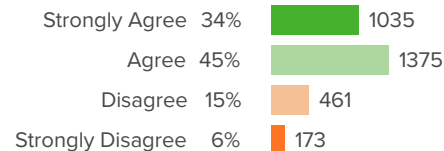
Q.3: Staff at my school are recognized and appreciated for good work.



▲ 5 from last survey

Favorable: **85%**

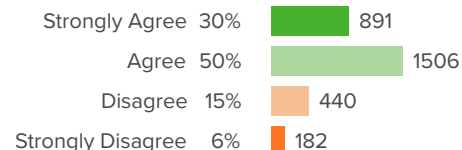
Q.4: The school leadership makes sure that staff are involved in making plans and decisions that affect this school.



▲ 3 from last survey

Favorable: **79%**

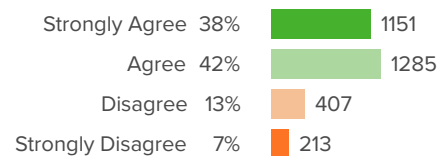
Q.5: The school leadership makes sure that my administrative duties do not interfere with my essential role of educating students.



▲ 3 from last survey

Favorable: **79%**

Q.6: I feel comfortable raising issues and concerns that are important to me at my school.

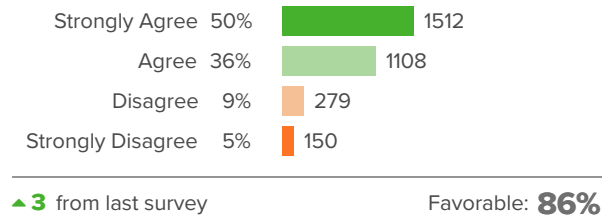


▲ 5 from last survey

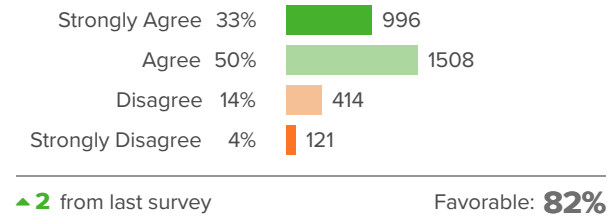
Favorable: **80%**



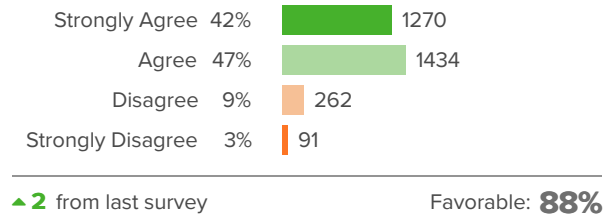
Q.7: I feel supported by my administrator.



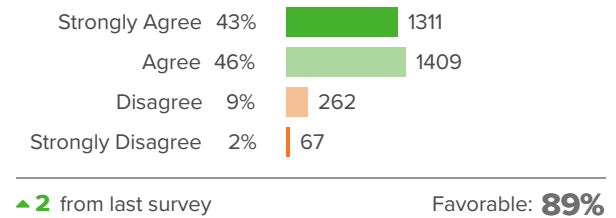
Q.8: My school provides me with the materials and resources needed to provide support for students of all abilities.



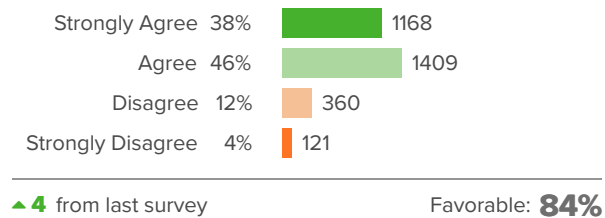
Q.9: I feel school leadership is clear about what my job is at this school.



Q.10: Staff are proud to work at this school.



Q.11: I look forward to coming to this school every day.





Staff-Student Relationships

Your average

90%

3,079 responses

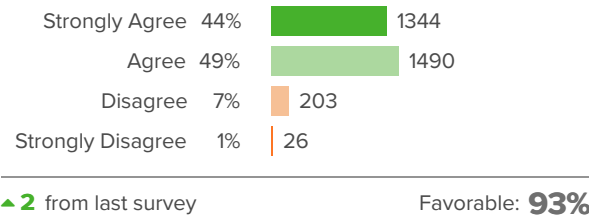
Change

▲ 1

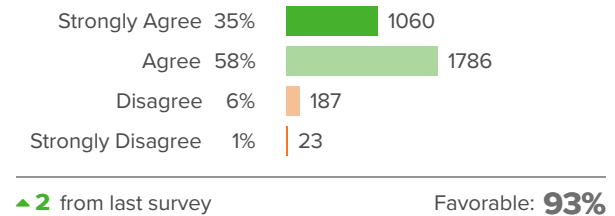
since last survey

How did people respond?

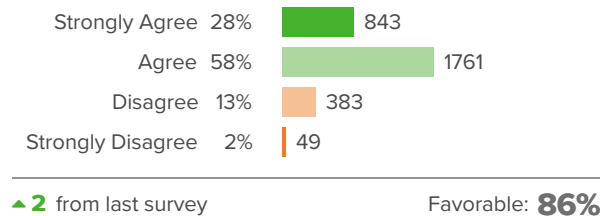
Q.1: Teachers and staff at my school care about every student.



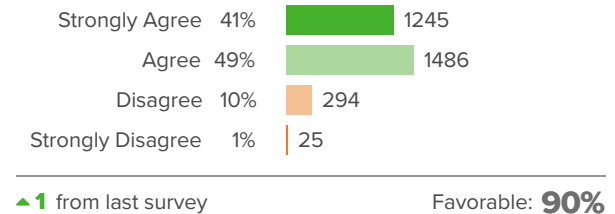
Q.2: Teachers and staff at my school listen to students' ideas and opinions.



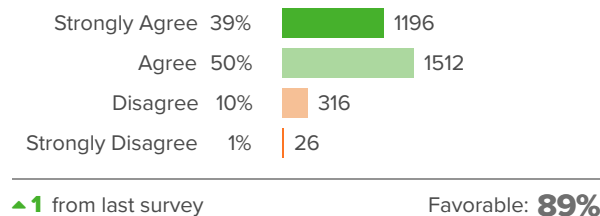
Q.3: Teachers and staff at my school talk openly to students about school issues.



Q.4: Every single student at our school knows at least one staff member who would help them with a personal problem.



Q.5: Every single student at our school knows at least one staff member who would care if they were not in school.





Student Behaviors

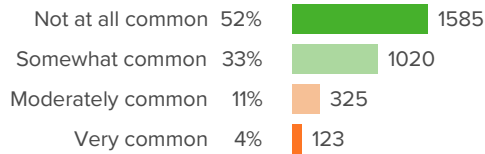
Your average

67%

3,079 responses

How did people respond?

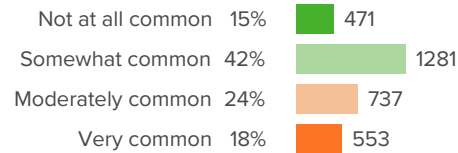
Q.1: How common are the following behaviors at this school? Racial/ethnic conflict among students



▼ 5 from last survey

Favorable: 85%

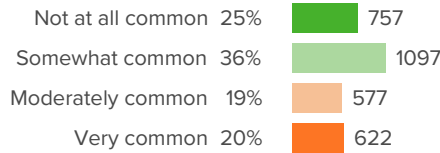
Q.2: How common are the following behaviors at this school? Student depression or other mental health problems



▼ 1 from last survey

Favorable: 58%

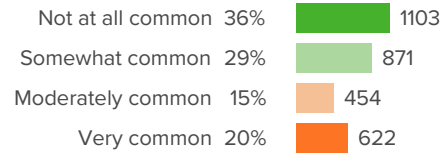
Q.3: How common are the following behaviors at this school? Lack of respect of staff by students



▼ 2 from last survey

Favorable: 61%

Q.4: How common are the following behaviors at this school? Cutting classes or being truant



▼ 6 from last survey

Favorable: 65%



Work Stress

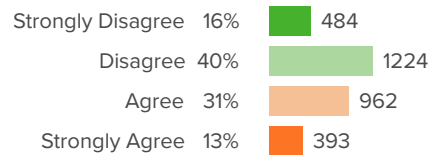
Your average

54%

3,079 responses

How did people respond?

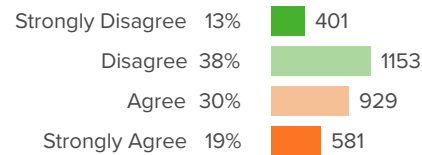
Q.1: I feel tense, restless, or anxious at work.



▲ 7 from last survey

Favorable: 56%

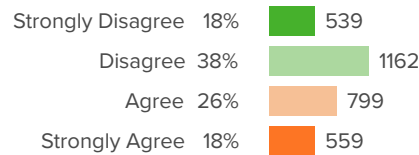
Q.2: I feel burnt out.



▲ 8 from last survey

Favorable: 51%

Q.3: With this work pace I don't think I'll make it to the retiring age.



▲ 5 from last survey

Favorable: 56%